

# Cornerstone Behavioral Healthcare

## CS.4/CS.5 Assessment Criteria for Stepping Stones

Stepping Stones works with teachers, families, the child and any legal guardian to identify academic, developmental and mental health concerns, to best understand a student's external and intrapsychic barriers to success.

A comprehensive assessment will minimally address the following:

- a. Client's perception of his or her needs; the family/guardian's input and perception of the client's needs
- b. Client's emotional, psychiatric, and psychological strengths and areas for potential growth and improvement and helps identify why the child exhibits self-defeating behaviors and how to increase their ability to work through life's daily challenges.
- c. Mental Health status and history including recent and past suicide attempts, unsafe behaviors, harm to self or others, current and past diagnosis, current treatment providers and history of care utilized, including inpatient, residential and outpatient services and utilization of formal crisis services and psychotropic medication
- d. Current and past drug/alcohol use including current and history of services
- e. Physical health status and history, including current prescription and over-the-counter medication use
- f. Housing status, including history of homelessness
- g. Employment status and Vocational aspirations
- h. Financial status and resources, including state and federal resources/entitlement programs
- i. Educational status and history
- j. Military status
- k. Legal history, including custody status
- l. Personal, family, and relational history
- m. Developmental history;
- n. History of trauma, physical, emotional and/or sexual abuse
- o. Social/cultural/spiritual status and history of utilization of peer and family support services
- p. Leisure/recreation status
- q. Perceived unmet needs and possible sources of both formal and informal assistance and support in meeting the needs expressed by the client, family and/ or guardian
- r. Physical and environmental barriers that may impede the client and family's ability to obtain services
- s. History of and potential need for crisis intervention services
- t. Mental Status Exam

As part of the Agency's assessment process the comprehensive assessment (CA) will also include the following criteria:

1. Assessment to evaluate the nutritional needs of each referral.
2. The CA will include and identify the level of a cognitive functioning of the referral; an assessment of the client's capacity to make reasoned decisions; and a neurological assessment. The CA will be update as necessary; however, all assessments will have at least an annual update by servicing provider (CS.5).
3. In addition, based on an evaluation using the Battelle, Bayley, Vineland or other tools approved by DHHS, as well as other clinical assessment information obtained from the member and family, the member must either have a significant functional impairment (defined as a substantial interference with or limitation of a member's achievement or maintenance of one or more developmentally appropriate, social, behavioral, cognitive, or adaptive skills); or have a competed evaluation establishing that the member has 2 standard deviations below the mean in one domain of development or 1.5 standard deviations below the mean in at least two areas of development on the Battelle, Bayley, Vineland, or other tools approved by DHHS and other clinical assessment information obtained from the member and family.

Executive Approval *Sung M. Rhee* Date: 1-13-2016