\*\*Please complete all items. Kepro will not accept without all items answered. \*\*

\*\*ITP on file must reflect short-term and long-term goals with target dates in the future. \*\*

Client Name:	Client ID#:	
Provider Name:	Diagnosis:	CSR Date:
Type of Service:		
<ul><li>Therapy</li></ul>		
<ul> <li>Office and/or telehealth</li> </ul>		
<ul> <li>Therapy Community - ITP required at time of office or telehealth.</li> </ul>	request, documenting clinical r	need for services outside of
<ul><li>Group</li></ul>		
o Substance Use		
<ul> <li>Office and/or telehealth</li> </ul>		
<ul> <li>Community - ITP required at time of request,</li> </ul>	documenting clinical need for	services outside of office or
telehealth.		
<ul><li>Group</li></ul>		
<ul> <li>Medication Management</li> </ul>		
Frequency of service:		
Number of quarter-hour units needed for next six months, o	or through discharge if discharg	e expected sooner
OR		
Expected number of sessions for next six months x	expected duration per sessio	n

## **Clinical Presentation**

- Is this request a new treatment/episode of care?
  - o Yes
  - o No
- Please discuss member's current presentation; symptoms, and behaviors (frequency, intensity, and duration) that support the level of care request at this time:

•	Provide a description of how the provider will use the requested units (breakdown of units) in this requested review period:
•	What has been the progress toward goals? (Select only one):  ○ None  ○ Minimal  ○ Moderate  ○ Significant  ➤ If None or Minimal, please provide barriers to progress, and interventions planned to overcome barriers:
•	Is member engaged in treatment?  O Yes O No  If No, describe the barriers to engagement, and interventions planned to overcome barriers:
•	What is the date of the most current diagnostic assessment?//
•	What are the symptoms since last review? Select all that apply.  Activities of Daily Living (ADL)  Aggression  Agitation  Appetite Impairments  Auditory Hallucinations  Capacity for Independent Living  Delusions  Has met pharmacological criteria of substance use  Homicidal ideation  Learning  Impaired control regarding substance use  Memory Impairment  Mobility  Mood Swings  Paranoia  Physical Aggression  Problem Sexualized Behaviors  Racing Thoughts

o Risk/Danger to others

- o Risk/Danger to self
- o Risky use of substances
- Self-Care
- Self-Direction
- Sensory Hallucinations
- Sleep impairments
- o Social impairment regarding substance use
- Suicidal Ideation
- o Understanding and use of Language
- Verbal Aggression
- o Visual Hallucinations

## **Discharge Planning**

A discharge plan should include a specific plan to decrease utilization, refer to appropriate level of care, and indicate the use of natural supports.

• What is the discharge/transition plan (explain measurable criteria for discharge or decrease in utilization of units)?

• Willacis the	is the projected dis	5011a1 gc/ 11 a1131110	n uate:	,	,

# **General**

- Select the member's current living situation (Select only one):
  - Assisted Living Facility
  - Community Residential Facility
  - o Dorothea Dix
  - Foster Care
  - Homeless shelter or on the Streets
  - Hospitalized for Medical Reasons
  - o Incarcerated in a State Prison or County Jail
  - Nursing Home
  - o Other Psychiatric Inpatient Unit or Facility
  - o Own Apartment or Home
  - o Residential Crisis Unit
  - o Residential Treatment Facility (Group Home Arrangement)
  - Riverview Psychiatric Center
  - Supported Apartment
  - Temporarily staying with others

•	Select the member's current vocational/employment status (Select only one):
	<ul> <li>Clubhouse Transitional Employment</li> </ul>
	<ul> <li>Competitively employed full-time (32 or more hours per week)</li> </ul>
	<ul> <li>Competitively employed part-time (Less than 32 hours per week)</li> </ul>
	<ul> <li>Not employed - looking for work</li> </ul>
	<ul> <li>Not employed - not looking for work</li> </ul>
	o Self-employed
	<ul> <li>Stay-at-home parent of a child under the age of 18</li> </ul>
	o Student
	o Volunteer
	<ul> <li>Working with supports full-time (32 or more hours per week)</li> </ul>
	O Working with supports part-time (less than 32 hours per week)
	0 · · · · · · · · · · · · · · · · · · ·
•	Is this member of transition age (16-20 years)?
	o Yes
	o No
	> If yes, please complete remainder of section. If no, skip to next section.
•	What is member's current grade level? (Select only one)
	o 9
	o <b>10</b>
	o <b>11</b>
	o 12
	<ul> <li>College</li> </ul>
	Technical College
	-
	<ul> <li>Not in School</li> </ul>
	➤ If client is not in school, what was last grade completed before leaving school?
•	In the past three (3) months, has attendance at school been an issue for this member? (Select only one)
	o Yes
	o <b>No</b>
•	Was this member involved with the Department of Corrections within the past six (6) months?
	o Yes
	o No
	0 110
•	If member has a guardian, is the guardian engaged in treatment?
	o Yes
	○ No
	○ N/A
	➤ If No, describe barriers to engagement:
•	Does the member require an interpreter?
	o Yes
	o No
	If yes, what language and dialect will the interpreter need to know?

Please provide additional information below to support request for services. Include clinically relevant materials not covered above concerning ongoing treatment and how goals are progressing: (Narrative is typed into Kepro by CBH staff, so brevity is appreciated. Add additional page if needed.)